



A city street in old times.

QUESTIONS ON THE TEXT

1. Trace on a map the Frontier Line of 1800. What was the population of the United States in 1800? Name the large cities of that time.
2. Give an account of the state of agriculture in 1800 and name the principal products. What was Whitney's cotton-gin? What effect did this invention have upon slavery?
3. What was the condition of our manufacturing industries in 1800?
4. What was the condition of our foreign commerce in 1800? Of our domestic commerce? Of our postal service?
5. Give an account of the every-day life of the people in 1800, touching upon the topics of voting, education, steam, electricity, useful inventions.

REVIEW AND READING REFERENCES

1. Dates: 1664, 1754, 1776, 1787, 1789, 1792.
2. Places: Palos, Philadelphia (2), Schenectady, Fort Duquesne, Saratoga, Watauga.
3. Persons: Americus Vespuccius, Balboa, Roger Williams, Cornwallis, Lafayette, Hamilton, John Adams, Boone.
4. Tell what you can about: Bacon's Rebellion; King Philip's War; the First Continental Congress; the Declaration of Independence; the Articles of Confederation; the Convention of 1787; the beginnings of political parties; Jay's treaty; the settlement of Kentucky; the settlement of Tennessee; the Frontier Line in 1700; 1740; 1800.
5. Topics: Eli Whitney: 8, 91-95. Stage-coaches: 17, 200-206. Introduction of manufactures: 18, 130-139. Cotton and slavery: 18, 115-128.