## 59 <br> PARTII. <br> CONTAINING MORE DIFFICULT AND IRREGULAR WORDS.

Is the first part, care has been taken to select such words for spelling lessons as formed an easy gradation of simple sounds: the reading less sons have also been composed of short and easy words, in general. If the teacher has faithfully performed his or her part, in adapting the questions to the different lessons, as well as in exercising the pupils to spell out of book, we may now consider them prepared to enter on the spelling and reading of more difficult words, wherein the sounds are more complex and anomalous. To aid the learner in the pronunciation of words in the spelling lessons, the following Key, or Table of the vowel sounds, is introduced, on the plan of John Walker's. Dictionary, and the leading vowel sound is placed at the head of each column.

In the following lessons the inductive questions are omitted only because they would take up the room, and it is presumed the teacher can readily supply them. If every word in the ensuing spelling lessons is first spelled in the book, then read by the class or learner, and then spelled out of book, till familiar to the eye and memory of the pupils, the first requisite to good readers and spellers will be gained. The reading lessons may become more the subjects of interrogation, in order to ascertain whether the learners understand the subjects, and whether they ean spell out of book and define the more difficult words.

Teachers may now (if they have not' boforo done it) furnish their pupils with slates and pencils, and exercise them in making the manuseript letters, and joining them together, as below and at page 108, and then require each pupil to write all the words in his lesson, to be submitted to the teacher while he is reciting. By this exercise, he will gain a knowledge of written langunge, and be able to read it.

## SOUNDS OF THE VOWELS.

let sound. $2 d$ sound. '3d sound. 4th sound.

| a | fâte | fàr | fall | fát |
| :--- | :--- | :--- | :--- | :--- |
| e | mé | mét |  |  |
| i | pine | pin |  |  |
| o | nó | mo̊ve nỏr | nơt |  |
| u | tủbe | tủb | bûll |  |

MANUSCRIPT.

