

TO THE TEACHER.

It will be observed that each lesson in Part II. consists of three distinct divisions. The INTRODUCTION serves to recall previously acquired ideas connected with the topic of the lesson, and to awaken interest in what follows. It should be carefully read, not memorized; and the teacher should call attention to any important points.

The large print is the lesson proper, which is to be memorized and recited in the usual way. The words in **boldface** indicate the leading idea of each paragraph. In the reviews, are questions upon the lessons which the teacher can use in recitation if desired.

The EXERCISE is not a part of the lesson, to be studied beforehand, but only suggests a familiar talk between teacher and pupils after the recitation, such as all primary teachers are more or less accustomed to. The pupils are questioned to test their general comprehension of the subject treated. The geographical names used in the lesson are found on the map, so that the succeeding *Map Lesson* is made easy; and items of information are given, calculated to interest the pupils or to fix in mind the facts of the lesson. In short, this is the teacher's opportunity for oral instruction; and it may be extended at discretion, especially with reference to local or home geography.

The MAP LESSONS are to be recited from a wall map, a black-board map, or with no map in view, according to the judgment of the teacher. The WRITTEN EXERCISES and REVIEWS occurring at frequent intervals add variety, and will be found of great value.

By means of the Readings in Part I., bearing upon the subjects of successive lessons, and the variety of work presented in Part II., a constant interest will be maintained in classes, and the happiest results may be expected.