

PREFACE

CHILDREN love action, and learn most rapidly through their chosen activities. The word of most content for the child is the verb. The Action Primer abounds in verbs. The illustrations are pictures of children and animals in lively action. Many of the actions can be performed in the class room, still further enlisting the glad coöperation of the child in his first reading lessons. The demands of the dynamic side of education thus met, and the text speaking the child's own favorite and most familiar thoughts, the reading period may be a happy and a wholesome one from the first.

The Action Primer provides a progressive text, introducing not too many new words and reviewing sufficiently. It prescribes no method of teaching, but recommends the sentence and word methods for the first lessons and some application of phonetics as soon as the child has learned words enough to illustrate any simple phonetic principle. For this purpose it is best used in connection with such reading